

FACULTY SENATE RESOLUTION 78-04

WHEREAS, in September of 1978, the Faculty Senate Committee on International Education established a subcommittee on admissions to investigate admissions policies and problems of international students and to make proposals to appropriate administrative units or to the Senate, and

WHEREAS, the committee discovered three important difficulties facing the University:

1. A significant increase in the number of applications from international students and a consequent strain on University resources to process the applications;
2. Difficulties in placing students with language problems in appropriate courses; and
3. Increasing numbers of students, especially transfers, whose proficiency in English is too weak for adequate performance in regular university courses, and

WHEREAS, the subcommittee in cooperation with the Office of Admissions and the International Student Office developed proposals to remedy the problems, and the Faculty Senate Committee on International Education, the Office of Academic Affairs and the Council of Academic Deans approved them,

BE IT RESOLVED that freshman applicants must present a score of 500 on the TOEFL. Regardless of the TOEFL score, all students will be required to take the LSU English proficiency test and to schedule English and such needed English-as-a-Second-Language support courses (Sociology 1005 and Speech 1051) as determined by this test. Students must schedule English each semester beginning with their first enrollment until English 1005 is successfully completed.

BE IT FURTHER RESOLVED that transfer students from U.S. institutions and foreign institutions must present a TOEFL score of 500; they will be required to take the LSU English placement test and to schedule during their first semester of attendance needed English and ESL support courses as indicated by the test results.

BE IT FURTHER RESOLVED that to assure that students schedule required English and ESL courses it is recommended:

1. That in addition to college approval, schedules of all new undergraduate international students must be approved in registration by ESL faculty from the Department of English,
2. That all late registrants be placed in English 0004 until appropriate testing is completed, and
3. That students not be allowed to drop required English courses.

BE IT FURTHER RESOLVED that the International Education Committee study the impact of this policy and other university admission and registration policies for international students.