



LSU A&M FACULTY SENATE RESOLUTION 21-04

Faculty Compensation for Thesis & Dissertation Credit Hours

Sponsoring Senator, Pamela Blanchard, PhD on behalf of the School of Education

Whereas faculty provide intensive instruction and customized, individual mentoring to graduate students pursuing a thesis or dissertation;

Whereas graduate students pay full tuition and fees for thesis and dissertation hours;

Whereas the university depends on faculty to graduate students who produce high-quality publishable research as per Carnegie research status;

Whereas faculty investment in time per graduate student for either thesis or dissertation credit hours is commensurate to the time investment for coursework;

Whereas graduate advising is evaluated in annual faculty reports as part of "teaching";

Whereas doctoral advising disproportionately impacts disciplines that are typically populated by women, persons of Color, and other underrepresented groups in the role of faculty creating workload disparities between these groups and majority group, male colleagues in historically valued disciplines;

Whereas past practice within the last decade of not replacing retired and separated faculty in some units places an undue burden on remaining faculty to work with legacy graduate students from faculty who have left LSU;

Therefore be it resolved that the LSU Faculty Senate requests LSU Academic Affairs to draft a compensation structure to fairly compensate faculty with students enrolled in 8000 level thesis or 9000 level dissertation hours.