

## Detailed Schedule: Saturday, April 2, 2022

8:45 – 10:15 a.m. (CDT)		
<p><b>Special Panel 4: <u>Call to Arms for Identity &amp; Language Variation</u></b></p> <p>Moderator and zoom host: Latasha Valenzuela <a href="#">Click here for Zoom link</a></p> <p><b>Hurst, Willie</b> (Louisiana State U.) <i>Locating the crossroads of language and culture: The Garifuna</i></p> <p><b>Piccoli, Margaret</b> (Louisiana State U.) <i>Additive or subtractive: A crosswalk of current English language programs and instruction in K-12 schools</i></p> <p><b>Valenzuela, Latasha</b> (Louisiana State U.) <i>Confronting racism as a foreign language instructor: A foreigner in a foreign zoom host: field</i></p>	<p><b>Session 16: <u>Morphosyntax</u></b></p> <p>Chair: Ralf Thiede Zoom host: Jeannie Williamson <a href="#">Click here for Zoom link</a></p> <p><b>Thiede, Ralf</b> (UNC Charlotte) <i>Syntax responding to changing cognitive requirements: Anglo-Saxon vs. Romance literary narrative</i></p> <p><b>Gonzalez, Luis</b> (Wake Forest U.) <i>Subcategorization frames or compositionality à la Frege?</i></p> <p><b>Huang, Yanzhen</b> (Georgetown U.) <i>Exploring an alternative to gender syncretism: Is it possible that predicates agree with speech participants?</i></p>	<p><b>Session 17: <u>Spanish Speakers' Languages</u></b></p> <p>Chair: Andreina Colina-Marin Zoom host: José Rojas <a href="#">Click here for Zoom link</a></p> <p><b>Colina-Marin, Andreina</b> (Indiana U. Bloomington) <i>Motivation and language attitudes in relation to the English proficiency of Venezuelans that reside in Louisiana</i></p> <p><b>Selecter, Spencer</b> (Florida Atlantic U.) <i>Mind your manner: Transfer effects on saliency of manner in Spanish-English bilinguals</i></p> <p><b>Gamboa García, Raúl Antonio</b> (U. of Mississippi) <i>Pluralization of the impersonal verb haber in Twitter</i></p>
10:30 – 12 p.m. (CDT)		
<p><b>Session 18: <u>Linguistic Landscapes</u></b></p> <p>Chair: Felice Coles Zoom host: Sydney Whitfield <a href="#">Click here for Zoom link</a></p> <p><b>Azuaje Capielo, Ronny, VanMeter, Riley, Alafifi, Ehab, O'Rourke, Erin, &amp; Cipria, Alicia</b> (U. of</p>	<p><b>Session 19: <u>Text &amp; Discourse Analysis</u></b></p> <p>Chair: Jeremy King Zoom host: Jeannie Williamson <a href="#">Click here for Zoom link</a></p> <p><b>Olsen, Michael</b> (Southern Illinois U.)</p>	<p><b>Session 20: <u>Language Learning &amp; Pedagogy</u></b></p> <p>Chair and zoom host: José Rojas <a href="#">Click here for Zoom link</a></p> <p><b>Garabaya Casado, Erik</b> (U. of Utah) <i>Filling the pragmatic gap: Considerations</i></p>

<p>Alabama) <i>El paisaje lingüístico de Alabama: A preview of a changing linguistic landscape in Tuscaloosa</i></p> <p><b>Alex Torres</b> (Louisiana State U.) <i>Building empathetic perceptions of immigration through Spanish songs in Coco and Encanto</i></p> <p><b>Coles, Felice &amp; Galindo, Marta</b> (U. of Mississippi) <i>Mitigation strategies to work language in the linguistic landscape</i></p>	<p>Carbondale) <i>The decline of the American political center shown through editorial discourse</i></p> <p><b>Harasta, Shannon</b> (Southern Illinois U. Carbondale) <i>Gender differences in the self-perception of politeness and correctness</i></p> <p><b>King, Jeremy</b> (Louisiana State U.) <i>Promises, promises: Commissive speech acts in Colonial Louisiana Spanish</i></p>	<p><i>on speech acts instruction to heritage speakers of Spanish in the U.S.</i></p> <p><b>Call, Zachary</b> (Purdue U.) <i>Language teaching vlogging and identity work: A case of collaborative teaching of slang on YouTube</i></p> <p><b>Dettinger, Michael, Rojas, Jose, &amp; Lopez, Nicolette</b> (Louisiana State U.) <i>Students' perceptions learning foreign language in HyFlex design courses</i></p>
<p><b>1:00 – 2:30 p.m (CDT)</b></p>		
<p style="text-align: center;"><b>Session 21: <u>Phonetics</u></b></p> <p>Chair: Abby Walker Zoom host: Latasha Valenzuela <a href="#">Click here for Zoom link</a></p> <p><b>Thompson, Taylor</b> (Louisiana State U.) <i>Rocky Mountain isogloss project: A report examining [i] and [ɪ] pronunciation in -ing endings</i></p> <p><b>Shuler, Sherree Ann, Koogle, Charlotte, Doan, Bailey, Barongan, Paloma, Bowen, Adams, &amp; Walker, Abby</b> (Virginia Tech) <i>Investigating perceived dialect boundaries in Southwest Virginia</i></p>	<p style="text-align: center;"><b>Session 22: <u>General Linguistics</u></b></p> <p>Chair: Bill Dyer Zoom host: Jeannie Williamson <a href="#">Click here for Zoom link</a></p> <p><b>Dyer, Bill</b> (U. of Florida) <i>Generic noun classes in Pular and Arabic</i></p> <p><b>Zykovski, Brittany</b> (U. of Arizona) <i>Let's just agree to disagree: Gender polarity in Arabic NNCs</i></p> <p><b>Akishev, Timur</b> (U. of Mississippi) <i>The interplay between different factors of linguistic adaptedness of Anglicisms (in Russian)</i></p>	<p style="text-align: center;"><b>Session 23: <u>Bilingualism &amp; Translanguaging</u></b></p> <p>Chair: Iulia Pittman Zoom host: José Rojas <a href="#">Click here for Zoom link</a></p> <p><b>Pittman, Iulia &amp; Harrison, Jamie</b> (Auburn U.) <i>Bilinguals and literacy practices in the minority language</i></p> <p><b>Costa Silva, Jean &amp; Fischer, Devon</b> (U. of Georgia) <i>Voicing the Global South: Translanguaging for social justice</i></p> <p><b>Apodoca Cordova, Kory, Dutra, Fátima, &amp; Rinaldi, Leticia</b> (U. of New Mexico) <i>Portuguese-Spanish bilingual speakers and the use of demonstrative pronouns in spoken Brazilian Portuguese</i></p>
<p><b>2:30 – 4:00 p.m. (CDT)</b></p>		

**Joseph Hill, Ceil Lucas, Carolyn  
McCaskill, Robert Bayley** (interpreters:  
JaRon Gilchrist, Jenese Portee)

[Signing Black in America](#)

YouTube link: [here](#); [click here for Zoom  
link](#), passcode: 715384; zoom host:  
Rafael Orozco